



NewsFirst | 09

THE FIRST-TIME PRINCIPALS PROGRAMME

He Hōtaka mō ngā Tumaki hou

AUGUST 2009

KIA ORA TATOU

Welcome to your August edition of NewsFirst09. We hope this term is going well for you.

In this month's edition we have repeated the arrangements for Residential Course Two first published in the July NewsFirst, **Please note that there are actions you now need to take if you have not already done so**, such as booking your accommodation and travel arrangements. As the course is in the school holidays, it is important that if air travel is required, you book your preferred flights as soon as possible.



Photo from April Residential

TRAVEL ARRANGEMENTS

It is important that if you require flights, to make these bookings via HRG and the travel request form as soon as possible (attached with previous NewsFirst).

Please complete the **HRG Travel Electronic Flight Request Form**. It is important that you make flight reservations as soon as possible.

You will then need to email this flight request form to HRG Travel uoagroups@nz.hrgworldwide.com with your flight details. Please consider your flight arrangements carefully as the details on the Flight Request Form will be used to book your final flights.

You will then be emailed an electronic ticket. Once you have received your electronic ticket any alterations and associated costs will be at your own personal cost.

If making flight arrangements, Please allow at least 30 minutes to travel from the airport to the hotel venue on arrival. For departure, allow at least 45 minutes for travel from the hotel venue to the airport and check in time when selecting your flights.

ACCOMMODATION ARRANGEMENTS

The hotel venue for this residential course in Auckland is the Centra Auckland Airport Hotel. **It is important that read, return and fax the Accommodation Request Form not later than Friday 28th August to (09) 373 8781.**

ARRIVING THE PRIOR EVENING

Please note for Residential Course Two the FTTP covers accommodation for the night of Thursday 1st October 2008 ONLY. If you require extra nights accommodation due to early arrival this will need to be a personal or Board of Trustee cost. We have negotiated a cheaper rate at \$147.00

per night inclusive of GST. This cost covers a breakfast meal also.

If you require the extra nights accommodation this needs to be indicated and signed for on the **Accommodation Request Form.**

However, if you are unable to arrive in Auckland before 10.30am (due to your remoteness from the course venue and consequent travel arrangements), an application can be made in writing to the Director (John Locke) for additional FTTP funded accommodation.

Please direct all travel and accommodation queries to Yohei Guy (Project Coordinator) via email to y.guy@auckland.ac.nz



Photo from April Residential

UNABLE TO ATTEND THE COURSE?

Please remember that if you are unable to attend the residential course, it is important that you inform Yohei Guy (Project Coordinator) with your reason **not later than Friday 29th August.** This is an important procedure, otherwise you could incur the cost of the accommodation and meals arranged on your behalf. A participant who is unable to attend the course for an acceptable reason will

have the opportunity to attend the equivalent course in April 2009.



Photo from April Residential

SELECTING OPTION SESSIONS ONLINE

Option sessions for the Residential will be made available online over the next few weeks. All FTPs attending the residential will be contacted with instructions on how to go about doing so when the website is ready. Information about the presentations will also be posted online at this time.

HAVE YOU COMPLETED SALTAL?

If you have recently enrolled in the FTTP please remember that it is vital to complete the online SALTAL (Self Assessment of Leadership of Teaching and Learning) questionnaire when your enrolment is confirmed and PRIOR to your mentor's School-based Visit. Instructions on how to complete this are in the Welcome Edition of NewsFirst 09. Your responses to the questionnaire are fundamental to the discussion you will have with your mentor about your goals and the development of your Professional Learning Plan.

MENTORING MATTERS

If you have any concerns regarding your mentoring programme, including your mentor, please contact Jill Lunn for Primary and Maori Medium sectors and John Locke for Secondary sector.

RESIDENTIAL COURSE TWO PROGRAMME

The draft programme for residential course two has been discussed with your advisory group representatives for their feedback and comments. At this stage we are including three keynotes, two workshops and over 20 different options in the programme.

The three keynote speeches have been selected to provide an unfolding story that explains the reasons for change in schools and the practicalities of leading those changes.

The opening keynote will be from Professor **John Hattie** of the Faculty of Education at The University of Auckland. John will be speaking about the importance of using credible evidence to support strategic decisions about teaching and learning. The second Keynote by the Dean of the Faculty of Education, The University of Auckland, **Graeme Aitken** will build on Professor Hattie's presentation by providing greater detail about the most effective teaching and learning strategies. Professor **Viviane Robinson** from the Centre for Educational Leadership at The University of Auckland completes the trilogy by explaining how to nurture the relational trust in a school that is vital if change is to be effective and embedded. The next NewsFirst item has more information about this topic.

BUILDING TRUST

As Michael Fullen (2008) says 'There are three Rs in leadership, Relationships, Relationships and Relationships or maybe four and the fourth one is Relationships too'.

A new resource entitled **Building Trust** has been developed by Professor Viviane Robinson and the FTTP team; it will be released online at Residential course two. The resource is mixed media and includes a background paper, a PowerPoint and a 20 minute video. Principals will be able to use the resources to improve their understanding of how the practice of Open to Learning Conversations builds trusting relationships in schools.



LEARNING WITH WEB 2

Debbie Corder described in a recent Education Review article (no 26, July 10) how she used web 2 tools with her students

I use blogs to foster student reflection and dialogue, wikis to manage group work and foster collaborative learning. Skype to bring external professionals into the classroom, and am trialling the use of virtual learning environment (Second Life) for out-of-class intercultural experiences and student exchanges.

RESOURCES

Many of you will be familiar with the Shift Happens video clip www.youtube.com/watch?v=QeoKQbT8BKs&NR=1

The following URL looks at Leadership through a similar simplified and generalised format. Nevertheless it serves as a useful reminder about the significance of what leaders do (6.02 minutes)

<http://www.youtube.com/watch?v=TuuTIO0FzEU>

The next clip provides a summary of three major issues associated with '21st century learning'. The learning space, learning with others and global communication. (4.14 minutes)

<http://www.youtube.com/watch?v=2yCB4i7GjuM&feature=fvw>

Here are some important URLs to keep handy near your desktop <http://kahikitia.minedu.govt.nz/kahikitia/default.htm>

<http://keycompetencies.tki.org.nz/>

<http://www.minedu.govt.nz/theMinistry/Consultation/NationalStandards.aspx>

National Standards for Primary and Intermediate schools are to be gazetted in October. (PTO).

And after all that some 'light' relief (2.45 minutes) at-

<http://www.break.com/index/light-up-sheep-art.html>

**Ka kite ano
John Locke & the Project Team
at The University of Auckland**

Timeline for implementing National Standards	
Oct 2009	<ul style="list-style-type: none"> • National Standards are gazetted, published and distributed to schools • Boards include implementing National Standards as a priority in their 2010 charters
2010	<ul style="list-style-type: none"> • Standards come into effect and schools are required to use them to guide teaching and learning • Schools report to parents about their child's progress and achievement against the standards • Schools develop their 2011 charters, which will include baseline data and targets against National Standards
2011	<ul style="list-style-type: none"> • Schools work with the standards and report to parents about their child's progress and achievement against the standards • Schools work to National Standards targets set out in their 2011 charters
2012	<ul style="list-style-type: none"> • Ministry receives annual reports that include school-level data against targets set for National Standards achievement