

NewsFirst | 09

THE FIRST-TIME PRINCIPALS PROGRAMME

He Hōtaka mō ngā Tumūaki hou

JUNE 2009

KIA ORA TATOU

Warm winter greetings to all of you.

Special greetings to those of you who have recently enrolled in the First-time Principals Programme. We very much look forward to meeting you at the second residential course in October.



RESIDENTIAL COURSE ONE EVALUATION

Thank you for completing the evaluation questionnaire. Your responses have since been collated, analysed and a report written by our research associate Dr Connie Chai. Connie's next task is to prepare a summary and recommendations from the document. When this is available you will receive a copy.

Your feedback is important to the Project Team. It plays a key role in the development of the programme.

The overall course satisfaction rating was high (a median of 5.8 on a seven point scale). This maintains the high satisfaction levels that are the result of previous feedback from your colleagues and consequent programme fine tuning.

FIRST-TIME PRINCIPALS NATIONAL CERTIFICATE

To qualify for the Certificate, you are encouraged and reminded to complete the two residential courses, all evaluation questionnaires, the Self Assessment of Leading Teaching and Learning (SALTAL), all mentoring programme activities, a Professional Learning Plan and a related portfolio of progress, and the online activities.

COMING SOON... RESIDENTIAL COURSE TWO

The second residential course **Consolidating your Leadership** will be held in Auckland from 9:45am Thursday 1 October to 3:30pm Friday 2 October. The course programme is currently being developed and your First-time Principals Advisory Group have already been consulted at the drafting stage. In late August you will be able to make your option sessions selection on the web and view the complete programme.

This two day course will be busy. There will be three keynotes, two workshops including an interactive workshop plus a large number of option sessions and a celebratory dinner.

Keynote presenters include Professor John Hattie and Viviane Robinson and Dr Graeme Aitken. Option presenters include consultants, Academics, Ministry of Education personnel and experienced principals. In addition to presentations there will be facilitated workshops, an e-mentoring Help Desk, book displays and mentor assistance.

MENTORING

First-time principals who enrolled in term one of this year should by now have completed a School-Based Visit with their mentor and agreed on a Professional Learning Plan to guide their professional development.

Many of you will also have participated in a Professional Learning Group meeting and a LeadSpace forum.

Please contact your mentor if you have any concerns or queries about mentoring activities. If you have recently enrolled in the programme, you should have heard from your mentor and discussed arrangements for their first school-based visit (1 day) to your school. Jill Lunn (Associate Director) will be able to assist you with any

questions you may have about the mentoring programme.

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HELPFUL RESOURCES

FTPP online modules are designed to make your job a little easier. Module one is a guide to Planning and Reporting prepared by experienced mentor and principal Gary Pearce.

http://www.tki.org.nz/r/governance/ftpp/module1/index_e.php

Dean of the Faculty of Education Dr Graeme Aitken has produced an interactive resource intended to be used with your teachers as an informative stimulant for reflection about what Effective Teaching is.

http://www.tki.org.nz/r/governance/ftpp/module2/index_e.php

Powerpoint and Podcast resources from Residential Course One are also available online at the First-time Principals Programme website.

Following the link below will take you to the appropriate page.

<http://www.firstprincipals.ac.nz/login.cfm?page=proResources.htm>



At this screen, simply enter your username and password details (same used for SALTAL). This will reveal further menu options including 'Residential Course Resources' (see next image)

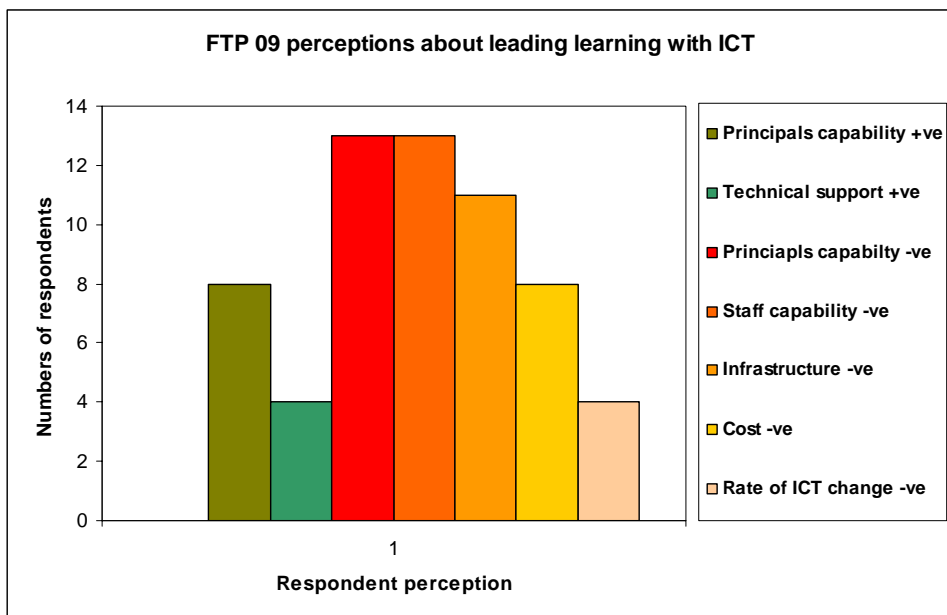


Clicking this will then reveal the following options for the Residential Course Resources which you will be able to view and download.



ICT RESPONSES

At residential course one 50 principals took the trouble to write down their thoughts about the challenges of leading learning with ICT. This material has now been analysed and the graph below illustrates the main patterns revealed in the responses. Five categories describe negative impact and two articulate a positive perception.



**Ka kite ano
John Locke & the First-time
Principals Programme**