



NewsFirst | 08

THE FIRST-TIME PRINCIPALS PROGRAMME

He Hōtaka mō ngā Tumuaki hou

JULY 2009

KIA ORA TATOU

Warm winter greetings to all of you. We trust that the holidays went well for you and hope for a good start to the next school term.



FIRST-TIME PRINCIPALS NATIONAL CERTIFICATE

To qualify for the Certificate, you are encouraged and reminded to complete the two residential courses, all evaluation questionnaires, the Self Assessment of Leading Teaching and Learning (SALTAL), all mentoring programme activities, a Professional Learning Plan and a related portfolio of progress, and the online activities. This is important as the certificate is endorsed and supported by the MoE as well as many key stakeholders in mutual understanding and agreement that all coursework is fully completed. Over the next month, each FTP will be contacted individually via email showing their progress towards completion according to the records of the FTTP database. If upon receiving these details you

find that they don't reflect what you believe has taken place, your first port of call should be your mentor, as it may be a case that associated paperwork has not been submitted. The mentor can then contact us with the paperwork or assist otherwise in establishing the correct information.

FTP GRADUATION CEREMONIES

Graduation Certificates will be sent to mentors who will devise an appropriate presentation event in consultation with their FTPs. The event could be a presentation at a local principal's association meeting or at a school BoT meeting or at a celebratory PLG meeting.

COMING SOON... RESIDENTIAL COURSE TWO 2009

The second residential course for 2009 will be held in Auckland from 9:45am Thursday 1 October to 3:30pm Friday 2 October. Those principals who have not yet attended 2 Residentials and are still eligible will be contacted shortly about attendance details. If you are not contacted within the next few weeks and believe you are eligible, please email Yohei at y.guy@auckland.ac.nz

HELPFUL RESOURCES

FTTP online modules are designed to make your job a little easier. **Module One** is a guide to

Planning and Reporting prepared by experienced mentor and principal, Gary Pearce.

http://www.tki.org.nz/r/governance/ftpp/module1/index_e.php

Dean of the Faculty of Education Dr Graeme Aitken has produced **Module Two**; an interactive resource intended to be used with your teachers as an informative stimulant for reflection about what constitutes Effective Teaching.

http://www.tki.org.nz/r/governance/ftpp/module2/index_e.php

Module Three by Professor Viviane Robinson has recently been completed and will be published online at Residential Course Two in October. This resource provides a comprehensive introduction to what Professor Robinson terms



OPEN TO LEARNING CONVERSATIONS

Relational trust lies at the core of effective learning communities and is developed through conversations that make progress on difficult

tasks yet also manage to maintain or enhance important personal relationships that might otherwise risk being sacrificed.

The module has three components, a set of PowerPoint slides, a background paper and a 20 minute video. Professor Robinson will demonstrate the resource in her Keynote speech at Residential Course Two.

All first-time principals will be able to access the resource on the FTPP website in October.

www.firstprincipals.ac.nz

KEY COMPETENCIES WEBSITE

Click on the link below to visit this new set of resources and ideas.

<http://keycompetencies.tki.org.nz/>



VISIONMAPPER

Visionmapper is a UK resource designed to assist schools with strategic planning.

<http://www.visionmapper.org.uk/>

LEADERSHIP FOR THE DISILLUSIONED

Amanda Sinclair is the Foundation Professor of Management Diversity and Change at Melbourne business School, the University of Melbourne. Her book provides a refreshing critique of leadership models and explores what she terms liberating leadership that is reflective about self; values relationships and the present; is not narrowly striving or ego driven and is liberating in its effects.

Published by Allen& Unwin (2007).

HOW PEOPLE LEARN

Brain, Mind, Experience and School.

This book includes comprehensive and up to date research findings about how students learn and the implications this has for teachers and schools. It was published by the National Academy of Sciences (USA) in 2000.

LEADING TEACHING AND LEARNING WITH ICT

Here at FTP HQ we are always on the look out for articles and readings with innovative ways to using ICT to help teaching and learning. The latest SET magazine(No 1, 2009) has 3 articles:

- Embracing the power of texting: Eliminating playground non compliance and aggression.
- Exploring the use of an interactive whiteboard in a primary science classroom.
- Opportunities and challenges in technology rich classrooms: Using the Scratch software.

The online link to these readings is

http://www.nzcer.org.nz/default.php?products_id=2391

Ka kite ano

John Locke (Director) & the

First-time Principals

Programme Project Team